Master Plan Committee – 10/9/2019 Minutes

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Access and Mobility Infrastructure Planning - Part 2 (Bikes, Pedestrians, Transit) (Aaron Fodge)

- 1. We all engage as pedestrians on the campus
- 2. Survey of students and employees for primary and secondary mode of transportation
 - a. Most CSU employees and students live in Fort Collins
- 3. For safety reasons, there is less north-south vehicle connectivity on campus now, eliminating the number of conflict points.
 - a. Alternatively, we make transit reliable, moving it into and around campus as quickly as possible, and people will use a reliable system.
 - i. Transit on Plum is very successful.
 - ii. The Horn is very successful is the third most ridden route in Transfort system
 - b. A lot of the bike network replaces the north-south movements that we can't make in a vehicle anymore.
 - c. Bikes are allowed closer to core of campus; this is an encouragement tool.
- 4. Leverage City Transit Infrastructure
 - a. CSU pays into Transit system employees and students ride for free
 - b. This allows for a shift transportation expenses can instead go toward rent and mortgage
 - MAX transformed entire Fort Collins system, making other routes more reliable and less circuitous.
 - d. Majority of employees live within 1/4 mile or 1/8 mile of a transit stop
 - e. Buses on West Elizabeth move just as many people as MAX
 - f. We have a good CSU-City partnership with dedicated transit corridors, commitment to sustainability, and the CSU transit center
 - i. Most City routes come through CSU transit center, which is a huge asset
 - ii. Transit Center is full with 13 bays
 - iii. Private shuttles and airport shuttles also coming onto campus
 - iv. The Horn
 - g. Foothills station is in planning submitted third grant to fund a transit station; will find out in early November.
 - i. With the construction of the Temple Grandin Equine Center we can bring buses to Foothills Campus with the existing infrastructure; verified it will work. Effort is alignment with Parking and Transportation Services taking over the parking lot at the Pickett Center.
- 5. Leverage City bike infrastructure
 - a. CSU is a leader in the country for separation of bikes and pedestrians
 - b. 94% people in Fort Collins can get to a bike trail within ¼ mile of where they live.
 - c. Created low-stress bike networks with a contiguous system that gets people to campus easily.
 - d. Bike racks placed to intercept people with goal of keeping bikes out of pedestrian mall and dismount zone

- 6. Infrastructure strategies include
 - a. Buffered bike lanes with separation between bike lane and vehicles
 - b. Separated trails for bikes and pedestrians
 - c. Physical barriers between modes; double as water quality and sustainability efforts
 - d. Streets in transition shut off to cars, but do not have finished infrastructure
 - i. University, Meridian, Pitkin are streets in transition phases
 - e. Explore approach of roundabouts, which allow people to yield, make people slow down, legalize the slow down but not coming to a full stop movement that already occurs, and makes movements more predictable
 - f. We plow bike trails on campus; City plows trails and specific roads with bike lanes that lead to campus
- 7. Behavioral Solutions Education and Enforcement
 - a. Infrastructure alone will not make a safer campus takes education and enforcement as well.
 - b. Convince people their experience on campus will not be lesser without a personal vehicle
 - i. Give alternatives
 - c. Current barriers to enforcement
 - i. CSUPD is down officers. Remaining officers are being asked to work 12 hour shifts to cover the void, leaving little time for bike/e-scooter/longboard enforcement.
 - ii. Cost of new officer Before a person becomes a full-fledged police officer on their own (from start of hire to a police officer being on the street), it costs \$120,000
 - iii. Retaining officers CSU trains new officers, but a current challenge is that then the officers leave to go to other municipalities because of salary increase opportunities
 - iv. Starting CSU officer makes \$30,000 less than those employed by the City of Fort Collins and neighboring peers
 - d. When the Police Dept. responds to a crash or gives a ticket, they track the data
 - i. From the data, we know that most crashes are car on car accidents that occur in parking lots
 - ii. Hospital intake form also tracks bike crashes
 - e. Important to educate and enforce behaviors for class change times
 - f. Rams Ride Right occurs 25 days in the fall semester
 - i. Education through verbal and visual cues and incentives for compliance
 - ii. Enforcement sends a message to people who see enforcement happening, but engagement takes time.
 - g. Education of different generations (younger and older), including educating people on understanding bike infrastructure.
 - One education effort for employees who are "interested but concerned" about commuting to campus by bike is a smart cycling class
- 8. Trying to create a culture of safety, but we need to do better with enforcement.
 - a. Compliance is good overall; it's just a small fraction of our community who don't comply. However, without compliance at critical intersections, we cannot make a safe situation.
 - b. UC Davis has two full time bike-enforcement officers.
- 9. Jan Nerger asks if the dismount zone and pedestrian mall includes compliance from skateboards, scooters, as well as the bikes.
 - a. It applies to all of these modes.
 - b. The dismount zone is:

- i. Computer Science to the LSC Theater on University Ave.
- ii. North-south dismount zone beginning at Yates
 - 1. Newton's Corner is a yield zone for bike traffic coming east-west on Pitkin.
- iii. Yates, Education, Natural Resources, and the Library are major intercept landmarks.
- c. The issue tends to be people going through the pedestrian mall rather than people going to their destination.
- 10. Parking and Transportation Services and Facilities Management are working on hiring consultants.
 - a. A company to look at how the intersections are laid out and the design
 - b. A company with multi-modal experience for how to make conflict points better